

The Modern Day Woman Has Made Tremendous Progress In Changing The contemporary View Of Female Gender On The Subject Of Leadership.

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Abstract— The paper seeks to inform the reader regarding the progressive contribution made by women to leadership in the modern times with regard to society's traditional view of the woman. First, in order to understand this topic concisely it is important to look at the leadership status of women in the educational setting. This is brought into context by the article by Brock Sabra titled 'Gender Equality for Learning Leadership in Undergraduate Business' from the Advancing Women in Leadership Journal. In the same breadth, the status of women in educational settings should impact positively on the level of transformational learning.

Index Terms— Leadership, Mechanisms, Finding, Inviroment, Acheaving, Success, and Socity.

1 INTRODUCTION

SINCE prehistoric times gender has been a major feature in the human society. As a result, there are certain functions in society where male and female genders are closely associated. Among those societal functions where the participation of women has been primarily limited includes leadership. Despite this, over the years women have been making progressive development through their contribution molding the society's leadership. These changes can be seen in the present times whereby women are increasingly being given roles in leadership. Hence, the modern day woman has made tremendous progress in changing the contemporary view of female gender on the subject of leadership.

2. THE LEADERSHIP OF WOMEN

2.1 contextual examples of individual contributions made by women

It is important to give some contextual examples of individual contributions made by women in geographical localities and the accompanying society stereotypes. The article by Mydans Seth titled 'Family Vaults Women to Leadership in Asia', gives good examples of women who have made changes to leadership. Even as women engage themselves into leadership they are aware of the challenges they are bound to face, which contributes to building stigma. In order to understand how women are making important strides using available strategies to counter the article by Shaw Jane titled 'Women in Leadership: Fantasies and Fear'.

2.2 mechanisms and programs

The various mechanisms and programs have been formulated to bridge the gap between the man and the woman in reaching desired leadership heights. The American Government article by Morse Jane titled 'World Reflects on Women's Progress, Remaining Obstacles: Equal Opportunity, Health and Gender-based Violence Remain Issues', mentions some of the strategies being implemented courtesy of individual contributions in the global context.

3 FINDINGS

3.1 academic environments

The contribution of women has improved in the academic environments, where women are increasingly commanding competent expertise. In a research looking at the contribution of women in transforming the decision-making role in academic settings, it was established that women are progressively taking charge of these settings. This was achieved by putting emphasis on their individual choices by allocating time for teaching, scholarship programs, service activities, work, and personal/family life (Eugenia 3). Hence, by achieving this balance women have been able to make great strides in leadership.

3.2 transformational learning

Research has shown that women are capable of achieving similar success in transformational learning, which is a necessary component of leadership. The reported level of transformational learning was established to be high for both genders, giving the notion that women participants in this quantitative study had similar learning experiences and motivation to the men, despite the large city environment (Brock 7). As a result, this disapproves the common notion that women are incapable of impacting any changes, which is essential in the attainment of leadership. In this research, the school provided curricular and personal support for men and women in experiencing transformational learning (Brock 7). Hence, it shows that with the availability of necessary support women are capable of making significant progress in leadership.

3.3 different geographical settings

It is evident that women in different geographical settings have made a great impact on leadership. According to Seth Mydans "More women have reached the pinnacle of power in

Asia in recent years than in any other part of the world, and their example has shown that in general, women leaders can be hard to tell from men" (Seth). This has been enabled through individual personalities who have singularly changed the notion of leadership. For example, during her years as a leader in India Indira Gandhi like to say, "I am not a woman prime minister...I am a prime minister" (Seth). This shows the presence of good qualities like courage and endurance, which have enabled women to achieve these changes

3.4 Society

Women have made strides by overcoming certain stereotypes put upon them by members of the society. In the predominantly Islamic countries, specifically Bangladesh, Malaysia, Indonesia, and Pakistan with exception of Afghanistan and Brunei, women have led in governments and opposition groups (Seth). This shows how women have managed to overcome religious barriers, which are a problem in some settings.

3.5.The perceptions of a male-dominated society

The participation of women in leadership has seen them change the perceptions of a male-dominated society regarding leadership. According to Shaw Jane "Women in leadership positions embody the broader social revolution we are going through. They are icons of the shift, in the last few decades, that has led to the re-making of our private and public worlds" (9). This shows how women are impacting upon the fundamentals of the society. Whenever women venture into the public domain of leadership they raise concerns regarding the society's priorities (Shaw 9). Hence, women's participation has enabled members of the society to change some wrong leadership practices

3.6 Women's leadership qualities

Women's leadership qualities reflect a global focus as opposed to solving local problems. For example, Hillary as leader has brought into light issues affecting women globally, for example, during her visit to Africa content in 2009 where she addressed issues of violence affecting women (Morse). Many leaders of the world have noticed her role. Moreover, during the inauguration of the Vital Forces Global Partnership in 1997 at Beijing Hillary Clinton stated, "Human rights are women's rights; and women's rights are human rights" (Morse). Hence, her contribution significantly changed the global concept of women and leadership

4 CONCLUSIONS

The contribution of women in leadership has been primarily achieved amid numerous sacrifices. Women have been forced to make compromises due to the competing demands for the time in fulfilling their careers and accepting the resulting conse-

quences, some occasioned by gender bias or academic fields dominated by men (Eugenia 3). Nevertheless, these problems have not discouraged them from making their contribution known. Chin observes that "Progress will be made when one diverse woman's challenges will not set the leadership of others back (220). Hence, women's capabilities are diverse and foster the achievement of a unified objective.

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